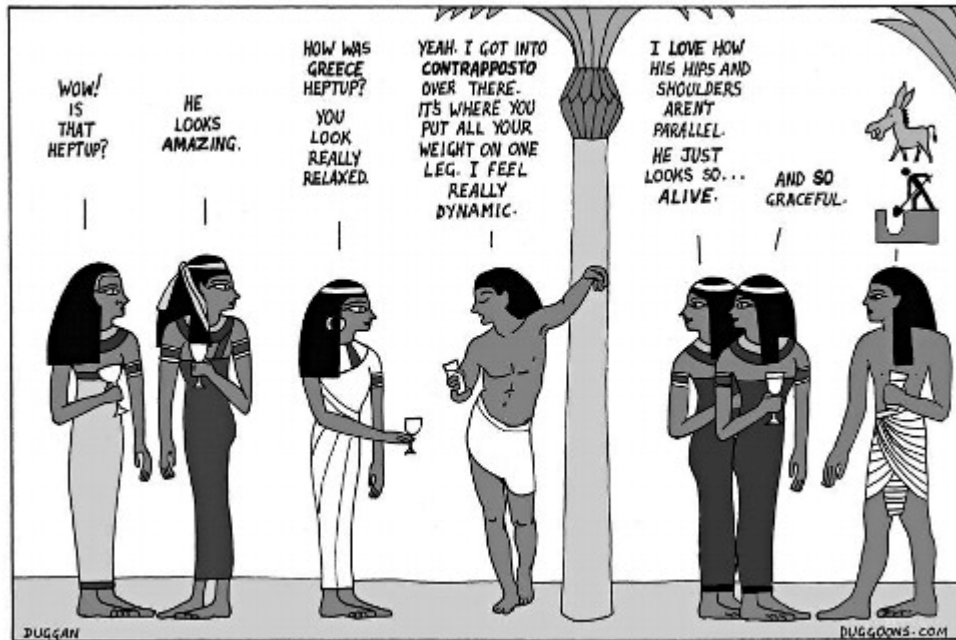


**HIS 100, Western Civilization I, Department of History, Fall 2018**



**I. COURSE INFORMATION**

Instructor: Dr. Fintan Hoey

fhoey@fus.edu

Office Hours: Tuesdays/Fridays 4 p.m.-5 p.m.

Class location: LAC Classroom 6

Class meeting times: Tuesdays/Fridays, 10 a.m.-11:15 a.m.

## II. Course Description

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This survey course is an introduction to the political, economic, social, and intellectual history of the west from the Neolithic to the voyages of discovery in the sixteenth century.

Our knowledge and understanding of the past is contingent and contested. The course explores areas of contestation to give students a better understanding of the forces and events which have shaped the modern world.

## III. Rationale

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This course forms the first part of the Western Civilisation sequence along with Western Civilisation II which is offered in the Spring semester. The two courses should ideally be taken in chronological order but this is not a requirement.

The Western Civilisation sequence (or the Global History sequence) forms the foundation for students interesting in pursuing the History minor / major / combined major. Either sequence is also a requirement for the International Relations major.

It also partially fulfills the International Engagement requirement of the Global Responsibility core.

## IV. Course Goals

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The object of this survey course is to better equip you with a knowledge and awareness of the achievements and failures of western civilisation.

## V. Specific Learning Outcomes

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Students who successfully complete the course will be able to demonstrate that they have:

1. a good knowledge of and familiarity with geography and geo-historical change in Europe and the Middle East
2. a good knowledge and understanding of the history of the west from the Neolithic to the seventeenth century
3. the ability to analyse, synthesise and evaluate historical knowledge and communicate their understanding substantively and coherently in writing

## VI. Assessment Overview

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The course will be assessed as follows

Assessment	Date	Weight
Quizzes	(see course calendar below)	(best 3 (of 4) x 10 %) = 30%
Mid-term Exam	19 October	30 %
Final Exam	14 December	40 %

There will be **four** quizzes throughout the course (see course handbook below). These will be based on material covered in class as well as in your assigned reading. Your best three results will be used to calculate, in part, your final grade. These quizzes will test your **factual knowledge** and correspond to the first Learning Outcome (above).

Both the mid-term and final exams will be composed of three parts corresponding to the three Learning Outcomes above.

1. The first section is a map quiz which evaluates your **geo-historical understanding**.
2. The second section evaluates your **factual knowledge** and requires you to define and contextualise key figures / movements / events etc.
3. The final section requires you to write an essay or essay(s) and assesses your ability to **analyse, synthesise and evaluate historical knowledge** and to **communicate this effectively**

NB Make up exams or quizzes will not be given for any reason.

## VII. Course textbook

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It is vital to your success in this class that you purchase a copy of the textbook.

As in previous semesters I use a combined version Jackson J. Spielvogel's *Western Civilization* for both HIS100 and HIS101. Given how expensive this and other textbooks are I allow students to use a previous edition, copies of which may be available second hand.

If you are buying a new textbook I recommend the cheaper e-book edition. Details here:

<https://www.cengagebrain.co.uk/shop/isbn/9781337524001>

<https://www.cengage.com/c/western-civilization-10e-spielvogel>

Jackson Spielvogel. *Western Civilisation*. 10<sup>th</sup> Edition. Cengage Learning, 2018.

ISBN 10: 1-305-95231-6

ISBN 13: 978-1-337-52400-1

## VIII. How to do well in this class

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There's no magic formula. It's relatively straightforward: Do your reading. Come to class. Pay attention. Be responsible for your own learning. Get help or advice from the Writing and Learning Centre, the library or me if needed.

Attendance is obligatory. Three absences will result in a lowering of the final course grade one grade (i.e. A- to B+; B to B-). Five absences will result in a student being reported to the Registrar and the Dean of Academic Affairs. Late arrivals may be recorded as absences.

Do not use your cell phone in class. Laptops / tablet computers may only be used for note taking. Ask my permission before leaving class during the class period.

Get a copy of the textbook.

### Grading

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The following letter grades will be used for all assessments which correspond to the following grade points and percentages.

A	4.0	94	Excellent
A-	3.7	90	
B+	3.3	88	Good
B	3.0	84	
B-	2.7	80	
C+	2.3	78	Satisfactory
C	2.0	74	
C-	1.7	70	
D+	1.3	68	Unsatisfactory
D	1.0	64	
D-	0.7	60	
F	0	N/A	Failure

## Grade Descriptions

(When I grade I look at these and try to match the exam answer to this rubric. Pay attention to these: **it's what I'm looking for**).

'**A**' grade material will demonstrate a comprehensive, highly-structured, focused and concise response to the task. It will consistently demonstrate an extensive and detailed knowledge of the subject matter and its context, be based on extensive background reading and display a highly-developed ability to apply this knowledge to the task set. It should be based on critical insight and be written in an original, creative, and logical way, and be clear, fluent, and in an excellent presentation (spelling, grammar etc.).

'**B**' grade material will demonstrate a competent and well-organized response to the task, demonstrating a broad knowledge of the subject matter as well as a reasonable familiarity with the relevant background literature and its framework. It should also demonstrate a well-developed capacity to analyze issues, organize material, present arguments clearly and cogently. It should be written in a clear and fluent style.

'**C**' grade material will be an acceptable response to the task showing a basic grasp of the subject matter but somewhat lacking in focus and structure. Some effort to apply knowledge to the task, but only limited development of an argument and limited originality.

'**D**' grade material will be a somewhat adequate but unsatisfactory answer which shows a weak to fair understanding of the main issues, makes arguments that are weak and has a low level of written expression.

An '**F**' will be given to work which is unacceptable; which fails to address the question resulting in a largely irrelevant answer or material of marginal relevance predominating; has no developed or structured argument, no use of evidence or citation (and/or incorrect use of the correct citation style) and includes serious omissions / errors and/or major inaccuracies; has unacceptable levels of presentation (grammar, spelling etc.).

## Academic Integrity: Statement On Cheating And Plagiarism

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Cheating and plagiarism will not be tolerated, see the official Franklin University 'Statement on Cheating and Plagiarism' in the Academic Catalog:

[https://www.fus.edu/images/pdf/FUS\\_ACADEMIC\\_CATALOG\\_2016\\_2018\\_web.pdf](https://www.fus.edu/images/pdf/FUS_ACADEMIC_CATALOG_2016_2018_web.pdf), p 215.

In particular, in tests you are not allowed to use notes, cell phones, talk with other students, or copy their work. In case of a violation you will get 0 points for the assignment and be reported to the Dean of Academic Affairs.

## Course Calendar

Date		Topic	Reading	
Tuesday	28 Aug	Introduction & The First Humans		
Friday	31 Aug	The First Civilisations	Chapter 1 The Emergence of Civilisation Civilisation in Mesopotamia Egyptian Civilisation: 'The Gift of the Nile'	
Tuesday	4 Sep	The Ancient Near East	Chapter 2	
Friday	7 Sep	The Greeks	Chapter 3 Early Greece, Greeks in a Dark Age The World of the Greek City States	
Tuesday	11 Sep	The Greeks	Chapter 3 The High Point of Greek Civilisation The Culture and Society of Classical Greece	
Friday	14 Sep	The Hellenistic World	Chapter 4	
Tuesday	18 Sep	The Roman Republic	Chapter 5 The Emergence of Rome The Roman Republic The Roman Conquest of the Mediterranean	
Friday	21 Sep			<b>QUIZ 1</b>
Tuesday	25 Sep	The Fall of the Roman Republic and the Emergence of Augustus	Chapter 5 The Decline and Fall of the Roman Republic Chapter 6 The Age of Augustus, The Early Empire	

## Course Calendar

Date		Topic	Reading	
Friday	28 Sep	The Roman Empire	Chapter 6 Roman Culture and Society in the Early Empire, Transformation of the Roman World: Crisis in the Third Century, Transformation of the Roman World: The Rise of Christianity	
Tuesday	2 Oct	Late Antiquity	Chapter 7 The Late Roman Empire The Germanic Kingdoms Development of the Christian Church	
Friday	5 Oct	Late Antiquity	Chapter 7 The Byzantine Empire The Rise of Islam	
Tuesday	9 Oct	Early Middle Ages	Chapter 8 The World of the Carolingians Disintegration of the Carolingian Empire The Emerging Worlds of Lords and Vassals	<b>QUIZ 2</b>
Friday	12 Oct	Early Middle Ages	Chapter 8 The Zenith of Byzantine Civilisation The Slavic Peoples The Expansion of Islam	
Tuesday	16 Oct	High Middle Ages	Chapter 9 Land and People in the High Middle Ages The New World of Trade and Cities The Intellectual and Artistic World	<b>EXAM REVISION</b>
Friday	19 Oct	<b>MID-TERM EXAM</b>		
		<b>ACADEMIC TRAVEL</b>		

## Course Calendar

Date		Topic	Reading	
Tuesday	6 Nov	The Rise of Kingdoms and Church Power	Chapter 10 The Emergence and Growth of European Kingdoms, Recovery and Reform of the Church, Christianity and Medieval Civilisation	
Friday	9 Nov		NO CLASS	
Tuesday	13 Nov		NO CLASS	
Friday	16 Nov	The Later Middle Ages	Chapter 10, The Crusades Chapter 11, A Time of Troubles War and Political Instability The Decline of the Church	
Tuesday	20 Nov	Renaissance and Rebirth	Chapter 12 Characteristics of the Italian Renaissance The Making of Renaissance Society The Italian State in the Renaissance	<b>QUIZ 3</b>
Wednesday	21 Nov	Renaissance and Rebirth	Chapter 12 The Intellectual Renaissance The Artistic Renaissance The European State in the Renaissance	<b>Make Up Class</b>
Friday	23 Nov	<b>THANKSGIVING BREAK</b>	<b>NO CLASS ☺</b>	
Tuesday	27 Nov	Reformation	Chapter 12 The Church in the Renaissance Chapter 13 Prelude to Reformation, Martin Luther and the Reformation in Germany, The Spread of the Protestant Reformation	



Course Calendar
 

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Date		Topic	Reading	
Friday	30 Nov	Counter Reformation	Chapter 13 The Social Impact of the Protestant Reformation, The Catholic Reformation, Politics and the Wars of Religion in the Sixteenth Century	<b>QUIZ 4</b>
Tuesday	4 Dec	Voyages of Discovery	Chapter 14 On the Brink of a New World New Horizons: The Portuguese and Spanish Empires	
Friday	7 Dec	Voyages of Discovery	Chapter 14 New Rivals, The Impact of European Colonisation Towards a World Economy	
Monday	10 Dec	<b>FINAL EXAM REVISION SESSION</b>		
	<b>LAC 8 0900</b>			
Friday	14 Dec	<b>FINAL EXAM 0830-1030</b>		

## Select Bibliography

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- The Berkshire Encyclopedia of World History*. Vols. I-V. Edited by William H. McNeill et al. Great Barrington, MA: Berkshire Publishing Group, 2005.
- Boardman, John, Jasper Griffin, Oswyn Murray (eds.). *The Oxford History of the Classical World* (Oxford, Oxford University Press, 1986)
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- An Encyclopedia of World History. Ancient, Medieval, and Modern*, chronologically arranged, compiled and edited by William L. Langer. 6<sup>th</sup> ed., a completely revised and updated edition, edited by Peter N. Stearns. Boston: Mifflin, 2001.
- Fernández-Armesto, Felipe. *The World. A History*. Upper Saddle River, NJ: Pearson Prentice Hall, 2007.
- Grübel, Monika. *Judaism*. Crash Course Series. Hauppauge, NY: Barron's, 1997.
- International Encyclopedia of Social and Behavioral Sciences*. 26 vols. Amsterdam: Elsevier, 2001.
- McKittrick, Rosamond. *Charlemagne: The Formation of a European Identity* Cambridge: Cambridge University Press, 2008
- New Cambridge Medieval History*. 7 vols. Cambridge: Cambridge University Press, 2005
- Oxford Encyclopedia of Women in World History*. Ed. by Bonnie G. Smith. Vols. I-IV. Oxford: Oxford University Press, 2008.
- Religion in Past and Present. Encyclopedia of Theology and Religion*. Vol. I-[X]. Leiden: Brill, 2006– [The first ten volumes (A-Ref) are in the library].
- Spodek, Howard. *The World's History*. 2<sup>nd</sup> ed. Upper Saddle River: Prentice Hall, 2001.